



# Contemporary approaches to research in mathematics, science, health & environmental education symposium

**7-8 November, 2019**



Deakin Downtown  
Level 12, Tower 2, Collins Square  
727 Collins Street, Docklands

Learn more

**[deakin.edu.au/cars19](https://deakin.edu.au/cars19)**

# Contemporary approaches to research in mathematics, science, health and environmental education symposium

7-8 November 2019, 9.00 am—5.00 pm

The symposium will focus on practical and theoretical aspects of research methodology. It follows the highly successful symposia held annually from 1993 to 2005 and again from 2010 to 2018, in which methodological techniques and issues (such as socio-cultural perspectives, productive use of quantitative data, collaborative practitioner research designs, analysing discourse) have been discussed in a lively, informal setting.

It is expected that academic researchers and higher degree by research students will gain from the symposium.

## Keynote speakers



Professor Kathleen Nolan,  
University of Regina



Associate Professor Margaret  
Bearman, Deakin University

## Registration

Deakin higher degree by research (HDR) students:	\$30 per day
Non-Deakin HDR students and Deakin academic staff:	\$40 per day
Non-Deakin academic staff:	\$60 per day

Register online at: [deakin.edu.au/cars19](http://deakin.edu.au/cars19)

## Submit an abstract

If you are interested in presenting at this symposium please register your expression of interest before Friday 4 October 2019 on the Re-Imagining Futures in STEME website ([deakinSTEME.org](http://deakinSTEME.org)), which provides full details and a template for your proposal.

Presenters will be asked to submit a short written paper of 3 to 5 pages for online publication in the symposium proceedings.

Each presentation should be 10-15 minutes in duration, and briefly outline the research question being addressed and may include the findings or likely outcomes of the research, but should focus mainly on the research methodology.

Reports on work in progress are welcome.

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Level 12, Tower 2, Collins Square, 727 Collins Street, Docklands  
**Enquiries:** [peta.white@deakin.edu.au](mailto:peta.white@deakin.edu.au)

